



Teach English To The World

DIPLOMA IN THE THEORY AND METHODOLOGY OF

TESOL

Academic Excellence with more Employment Options



Course Overview

NHC-Diploma in the Theory and Methodology of TESOL is a research-based programme, designed for teachers who wish to achieve a higher and advance qualification level in the theory & methodology of teaching English to speakers of other languages. NHC Diploma in TESOL helps those who are serious about language teaching and seek excellence in their field. Enhancing professional competence and career opportunities are only two of many benefits associated with higher level credentials.

Structure

The programme has 4 modules forming the basic theoretical framework for TESOL practice. Each module contains two assignments, which must be completed and uploaded on NHC Learning Portal. While you are ultimately in command of the time you take to finish the course, we estimate that each module, including assignments, will require approximately 75 hours of study. (300 Hours in total). NHC-Diploma in the Theory and Methodology of TESOL grants up to 20 credit points toward NHC Master of Arts in TESOL.

Credentials

The Diploma in the Theory and Methodology of TESOL is powered by Notting Hill College a British leading provider of educational services. NHC is an institutional member of: The International Association of Teachers of English as a Foreign Language, The College of Teachers, The United States Distance Learning Association and The British Institute for Learning and Development. The College is a UK Registered Learning Provider (UK-RLP; No. 10028428). Notting Hill College is also accredited by Pebble Hills University and Eton University. Our accreditation and membership of the international community have enabled us to establish and maintain a global reputation for quality and excellence in Education.



Eligibility

1. A degree from an approved institution of higher education
2. At least two years teaching experience
3. Non-native speakers are expected to possess English language skills equivalent to IELTS level 5.5

General Objectives

The course will require each student to be able to:

1. Demonstrate a thorough grasp of the main phonological, lexical, syntactical & other aspects of modern English
2. Predict with reasonable accuracy the learning needs of any group of ESOL learners
3. Write instructional objectives and prepare appropriate lesson plans
4. Teach English effectively at any level
5. Discuss intelligently an extensive repertoire of lesson forms

Duration

Since this is a distance learning course, there is no specific start date; you may start whenever is convenient for you. As far as course duration is concerned, this is totally dependent on your individual learning pace; however, we can advise you that it takes an average of 2 months to finish the four modules, plus eight 1000 to 1500 word assignments.

Learning Format

The programme is partially distance learning, partially online allowing you to work at your own pace and organise your study time around your personal schedule.

Assessment & Grading

The modular format of the course obviates the need for a final test as the course is graded on an ongoing basis. The Diploma in TESOL is achieved by satisfactorily completing all tasks and assignments. Students have the opportunity to resubmit each module a maximum of three times.

Grade C, Pass, have completed the course satisfactorily. They have attained an adequate standard in all the modules.

Grade B, Pass with Credit, have shown that they are able to relate the theoretical issues studied to practical teaching situations.

Grade A, Pass with Distinction, have demonstrated an ability to express original thinking, and a sound knowledge of TESOL techniques.

Module One Teaching Methods and Teaching Principles (5 Credit Points)

Objectives: By the end of this module, students will:

1. Be aware of the nature of language
2. Understand how language is acquired
3. Have been introduced to the different methodologies that can be used to teach English
4. Be acquainted with the principles on which modern language teaching is based

Module Two Theory and Practice of TESOL: developing language skills (5 Credit Points)

Objectives: By the end of this module, students will:

1. Be aware of the difference between receptive and productive skills
2. Know the different approaches to teaching language skills
3. Know how to teach an integrated lesson
4. Sample activities

Module Three Planning & Organisation in TESOL (5 Credit Points)

Objectives: by the end of this module, students will:

1. Know the different roles of language teachers
2. Know classroom management techniques
3. Know how to use materials and aids in the classroom
4. Know what is involved in developing lesson plans

Module Four Applications of Linguistics to Language Teaching (5 Credit Points)

Objectives: by the end of this module, students will:

1. Know more about the fundamental areas of linguistics
2. understand what constitutes errors in a language
3. be able to handle linguistic texts with confidence
4. be able to relate linguistic theory to the practice of teaching



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COLLEGE



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